

VISIT...

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Tutor Teaching Tips

Bird Goes Home (A)

MATERIALS

Leveled reader

Graphic organizer

Game word cards;
Game board

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What kinds of birds have you seen? Where do birds fly?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What do you think this book is about?* Without reading the book, look at each picture in the book. Ask: *What does bird go over in this picture? What other things do you think the bird might go over?* Have the child look at the remaining pages to see what things the bird goes over.

During Reading 10–15 minutes

Sit next to the child and read the book to him/her. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What other places did the bird go over? What was waiting for the bird?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child look at the pictures in the book to decide whether the places the bird flew over were in the country or in the city. Some places could be either, for example, the tables. Accept the child's response as long as he/she can explain why he/she put the place in the city or the country column.

READER RESPONSE: Ask: *What place would you like to fly over if you were a bird? Why?*

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of a place the bird in the book flew over. Have the child dictate a sentence for you to write under the picture.

VOCABULARY GAME: Read each game card with the child. Place the cards face up in a stack. Ask the child to take a card and place it, word side down, over the word and picture on the game board that is the same. Tell the child if the cards are placed correctly, he/she will have a picture of a bird.

Home Connection

Encourage the child to take the book home for practice.



In the country	In the city

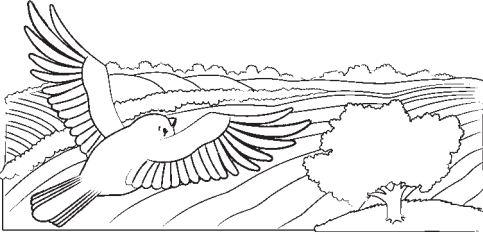
INSTRUCTIONS: Have the child look at each picture and decide whether it is in the country or in the city. Then have him/her write and/or draw a picture of the place in the right column on the chart.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

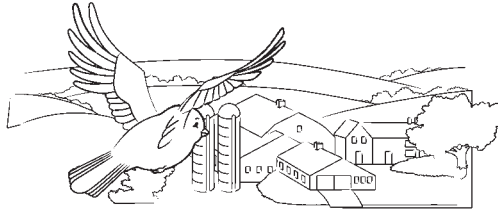
Leveled Reader

 Game Cards (FRONT)

Bird Goes Home (A)



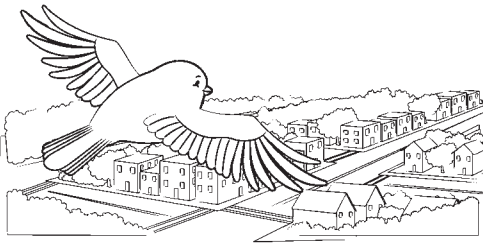
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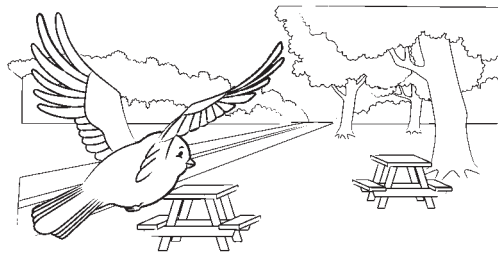
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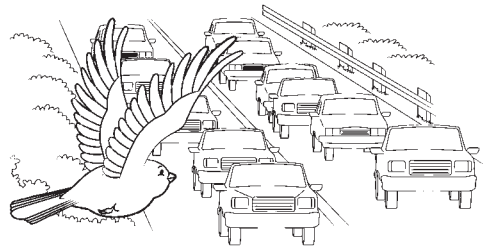
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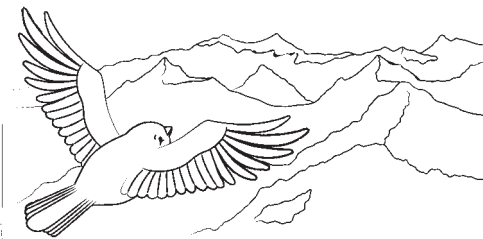
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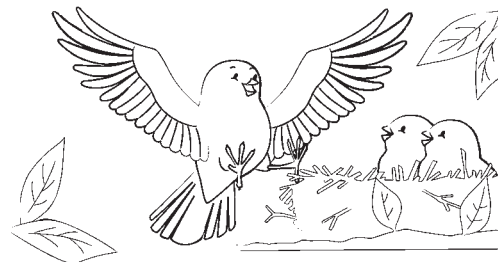
tables



cars



mountains



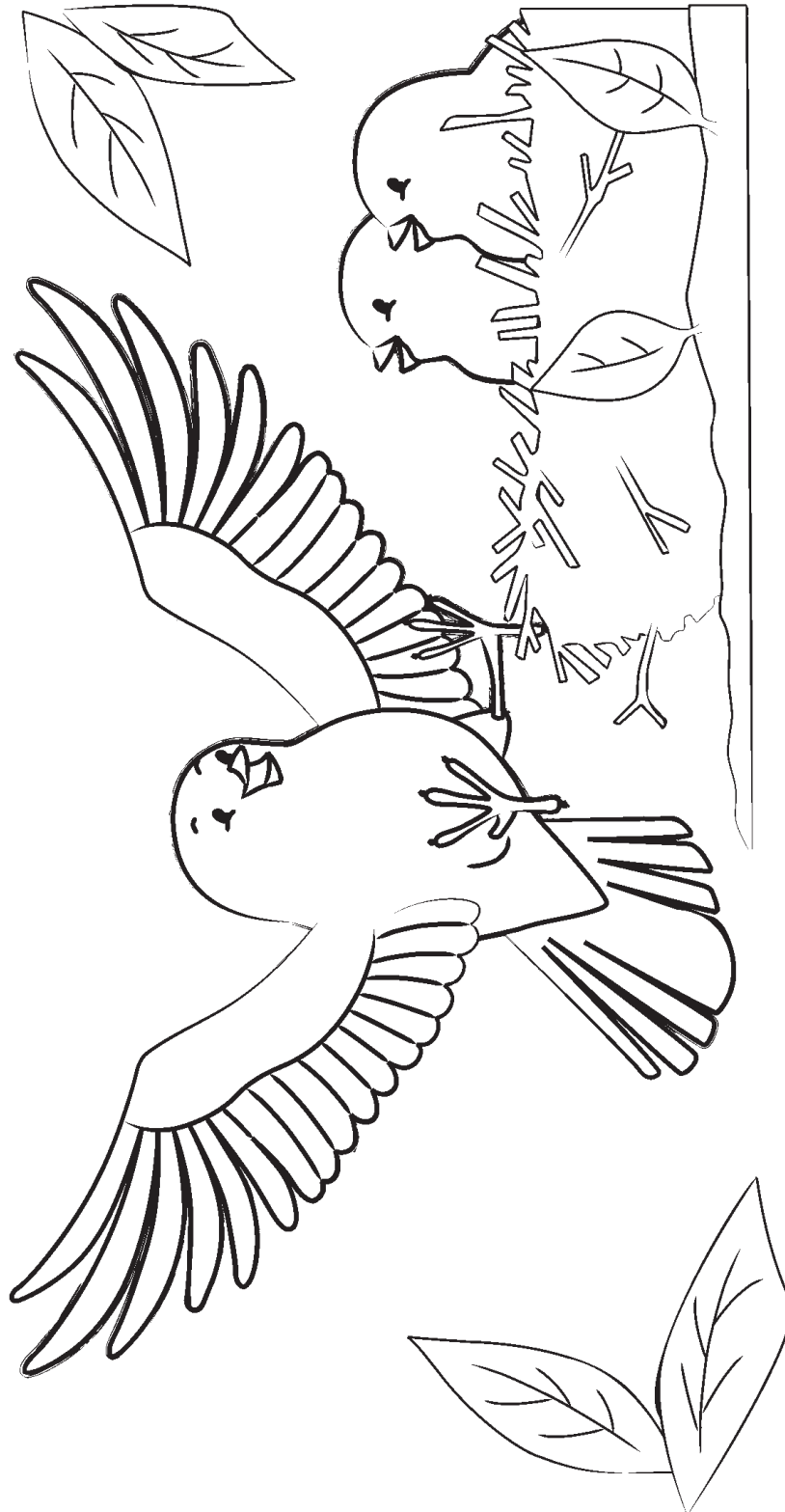
home

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

Game Cards (BACK)

Bird Goes Home (A)



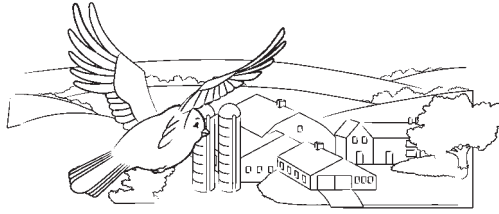
Leveled Reader

Game Board

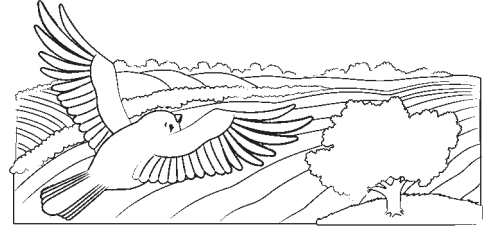
Bird Goes Home (A)



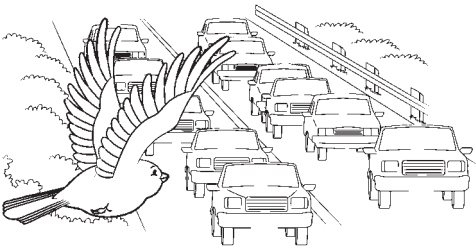
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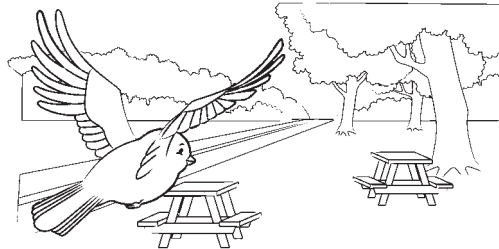
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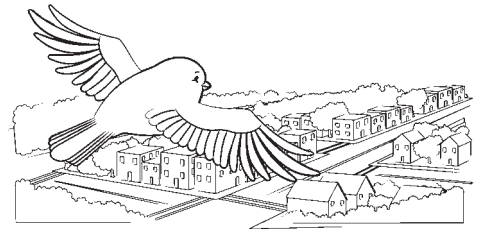
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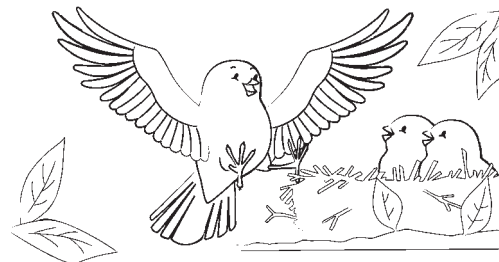
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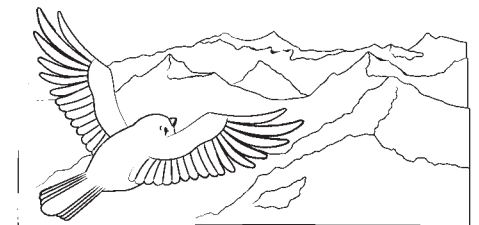
tables



street



home



mountains